To the Governing Council,
University of Toronto

Your Board reports that it held a meeting on Wednesday, June 1, 2011 at 10:00 a.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Ellen Hodnett, Chair
Professor Louise Lemieux-Charles, Vice-Chair
Professor David Naylor, President
Professor Cheryl Misak, Vice-President and Provost
Professor Scott Mabury, Vice-Provost, Academic Operations
Professor Varouj Aivazian
Professor Cristina Amon
Professor Jan Angus
Professor Dwayne Barber
Professor Jan Barnsley
Professor Ronald Beiner
Ms Patricia Bellamy
Professor Denise Belsham
Professor Katherine Berg
Professor Parth Bhatt
Ms Marilyn Booth
Mr. Louis Charpentier
Professor Will Cluett
Professor David Cook
Professor Brian Corman

Professor Alister Cumming
Mr. Tyler Currie
Professor Christopher Damaren
Professor Karen Davis
Professor Charles Deber
Professor Joseph Desloges
Professor Suzanne Erb
Professor Meric Gertler
Professor Avrum Gotlieb
Professor Rick Halpern
Ms Emily Holland
Mrs. Bonnie Horne
Ms Cathy Hughes
Professor Ira Jacobs
Ms Jemy Joseph
Professor Alison Keith
Ms Min Hee (Margaret) Kim
Professor Christina Kramer
Dr. Nancy Kreiger
Mr. Nykolaj Kuryluk
Professor Jim Lai
Ms Cecilia Livingston
Professor Michael Luke
Professor Henry Mann

Ms Caroline Di Giovanni
Professor Darryl Edwards
Mr. John A. Fraser
Professor Alan Galey
Professor Robert Gibbs
Professor Russell Hartenberger
Dr. Chris Koenig-Woodyard
Mr. Kent Kuran
Professor Heather MacNeil
Mr. Rishi Maharaj
Professor Roger L. Martin
Professor Mark McGowan
Professor Don McLean
Professor Faye Mishna
Professor Mayo Moran
Professor Carol Moukheiber

Dr. Thomas Mathien
Professor Douglas McDougall
Professor Angelo Melino
Professor Matthew Mitchell
Mr. Liam Mitchell
Professor David Mock
Ms Carole Moore
Professor Amy Mullin
Professor Siobhan Nelson
Professor Ito Peng
Mr. Jeff Peters
Ms Judith Poë
Professor Ato Quayson
Dr. Susan Rappolt
Professor Jeffrey Rosenthal
Professor Seamus Ross
Professor Andrea Sass-Kortsak
Ms Helen Slade
Professor Sandy Smith
Ms Lynn Snowden
Miss Maureen J. Somerville
Professor Romin Tafarodi
Dr. Roslyn Thomas-Long

Professor Michelle Murphy
Professor Linda Northrup
Professor Julia O’Sullivan
Professor Janet Paterson
Mr. Shakir Rahim
Professor Yves Roberge
Professor Lock Rowe
Miss Priatharsini Sivananthajothy
Professor Richard Sommer
Mr. Daniel Taranovsky
Professor Njoki Wane
Dr. Shelly Weiss
Mr. Gregory West
Professor Catharine Whiteside
Professor Charmaine Williams
Mr. Dickson Yang

Regrets:

Professor Derek Allen
Professor Catherine Amara
Professor Maydianne Andrade
Professor Sylvia Bashkevkin
Mr. Justin Basinger
Mr. Hanif Bayat-Movahed
Ms Annie Claire Bergeron-Oliver
Professor Phil Byer
Professor Terry Carleton
Professor Sujit Choudhry
Professor Elizabeth Cowper
Professor Gerald Cupchik
Professor Gabriele D’Eleuterio
Mr. Shaun Datt
Mr. Ken Davy
Professor Miriam Diamond
In this report, items 5 and 10 require Executive Committee confirmation, and items 6, 8, and 9 are recommended to the Governing Council for approval. The remaining items are reported for information.

Chair’s Remarks

The Chair welcomed members and guests to the final Board meeting of the year. She announced that a nomination period for seats on the Board would open in a few weeks. Information about the teaching staff vacancies for representatives of the Faculty of Arts and Science, the Faculty of Medicine, and the Ontario Institute for Studies in Education would be distributed to members at a later date. The Chair also noted that members had been sent a request by the Office of the Governing Council to complete an online evaluation form. She encouraged members to provide their feedback, which would be used when planning Academic Board meetings for the coming year.

1. Approval of Report Number 173 of the Meeting held on April 26, 2011

Report Number 173 of the meeting of April 26, 2011 was approved.
2. **Business Arising from the Report of the Previous Meeting**

**Item 13b – Items for Information: Appointments and Status Changes**

Referring to one of the regular items for information received by the Board, the Chair said that the Report of Appointments and Status Changes distributed to members for the meeting of April 26, 2011 had contained one error on page 3. Professor William Noble had been reported incorrectly as having attained Professor Emeritus status effective April 20, 2010. The correct information was that Professor Philip Hebert, of the Department of Family and Community Medicine in the Faculty of Medicine, would attain Professor Emeritus status effective July 1, 2011.


Report Number 172 of the Agenda Committee meeting of May 20, 2011 was received for information.

There were no questions.

4. **Report of the Vice-President and Provost**

**Towards 2030 – A View from 2012**

Professor Misak said that in the Fall, 2011 the University would be engaged in a process of self-examination regarding progress that had been made since the *Towards 2030* planning initiative had been undertaken four years ago. The Board’s involvement in assessing the substantive issues facing the University would be critical. Professor Misak intended to seek direction from the Board in the fall regarding the types of matters that should be highlighted during that process, and she looked forward to discussions with the Board.

No questions were raised by members of the Board.

5. **Faculty of Arts and Science and School of Graduate Studies: Doctor of Philosophy Program in Women and Gender Studies**

The Chair recalled that, at its previous meeting, the Board had recommended approval of some terms of reference revisions for the Board and that of the Committee on Academic Policy and Programs (AP&P) and the Planning and Budget Committee (P&B) related to academic program approvals. That proposal had been approved by the Governing Council on May 19, 2011 and the revised approval process was now in effect. The proposal from the Faculty of Arts and Science and the School of Graduate Studies (SGS) for a Doctor of Philosophy (Ph.D.) Program in Women and Gender Studies represented a historic moment for the Board. It had been considered by the AP&P at its meeting of May 16, 2011. If approved by the Board, the proposal would simply require confirmation by the Executive Committee on June 13, 2011 rather than approval by the Governing Council, as had been required under the previous terms of reference.
5. Faculty of Arts and Science and School of Graduate Studies: Doctor of Philosophy Program in Women and Gender Studies (cont’d)

Professor Sass-Kortsak outlined the proposal and reported that AP&P members had been assured that the proposed Ph.D. program (which would begin with approximately five students admitted each year), the Master of Arts program (with about 12 students per year) and the collaborative graduate program (with close to 85 students enrolled in 34 graduate units) would all benefit from their links with each other. A member questioned a statement in the accompanying documentation that no new or additional financial resources at the University level were required to implement the proposed program. In response, Professor Robert Baker, Vice Dean, Research and Graduate Programs in the Faculty of Arts and Science, clarified that new resources outside of the Faculty of Arts and Science would not be required to support the program. Once enrolment in the doctoral program began to grow, it was planned that intake for the master’s program would be reduced. Professor Misak commented that a new wave of funding for graduate students was anticipated from the Province of Ontario; such funding would help to alleviate expenditures of the proposed program.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDED

That the Executive Committee Confirm

THAT the proposed Doctor of Philosophy (Ph.D.) Program in Women and Gender Studies, as described in the proposal from the Faculty of Arts and Science dated April 25, 2011, a copy of which is attached hereto as Appendix “A”, be approved, effective for the academic year 2012-13.


The Chair said that the proposal for the Fuel Train capital project on the St. George Campus had been considered by the P&B at its meeting of May 18, 2011. If recommended by the Academic Board, the proposal would be considered for approval by the Governing Council on June 23, 2011.

Dr. Gotlieb introduced the proposal and stated that it had received the full support of the P&B. A member asked whether this would be an effective investment, given that the boilers were very old. Mr. Bruce Dodds, Director of Utilities, Facilities and Services, replied that while they were old, the boilers were solid and would likely last for several more decades. A thorough examination of the boilers was conducted annually, and components were replaced as needed.
6. **Capital Project: Project Planning Report for the Fuel Train on the St. George Campus** (cont’d)

On motion duly moved, seconded, and carried

**YOUR BOARD RECOMMENDS**

THAT the project to replace the fuel train and boiler controls at the Central Steam Plant on the St. George campus be approved, at a total cost not to exceed $6.138 million, phased over three years with funding from the Utilities Infrastructure Renewal Fund.

Documentation is attached hereto as **Appendix “B”**.

7. **Report of the Vice-President, Advancement**

The Chair introduced the Vice-President, Advancement, Mr. David Palmer, noting that academic priorities for fundraising were among the broad areas of the Board’s responsibilities. She commented that the Division of University Advancement served a crucial role in promoting and supporting the work of the University. Mr. Palmer then made a presentation to the Board, the highlights of which are outlined in the slides attached hereto as **Appendix “C”**.

During the Board’s discussion, a member asked whether there were plans to coordinate fundraising efforts with hospital foundations in order to avoid approaching the same donors. Mr. Palmer acknowledged that some competition did occur between institutions, but some donors were also associated with multiple institutions. The University worked very closely with its affiliated hospitals to define specific projects. For example, the Tanz Centre for Research in Neurodegenerative Diseases had partnered with the Toronto Western and Toronto General Hospitals. Memoranda of Understanding under which the University operated outlined defined priorities, and such partnerships were progressing very well. The member questioned how the University handled situations where a major donor’s interest diverged from University priorities. Mr. Palmer replied that alternatives would be suggested to the donor and if ultimately it was not possible to find an alignment then the University would decline a gift. Professor Misak added that, because of the diversity of excellence within the University, it was usually possible to identify a central priority that would be of interest to a donor.

Pointing to a range of obstacles faced by a number of students, a member inquired whether it would be possible to lower tuition fees if the University’s campaign was successful. Professor Misak responded that the University’s strategy of providing financial aid to students who needed assistance, while still requiring students who could do so to contribute to the cost of their education, was a fair one. The University aimed to increase the amount of aid it provided to students who were unable to pay for the entire cost of their education; in fact, a number of students did not pay any tuition fees. Following up on his point regarding students from low income families, the member suggested that such students might not have available resources to investigate means of obtaining financial support, and therefore they might immediately rule out the option of pursuing higher education. Professor Misak agreed that communication with high school students served a vital role in community outreach, and she stated that the University had
enhanced its recruitment strategy over the past few years. Noting that part-time students were ineligible for the same funding from the Province of Ontario as full-time students, Professor Misak said that there was a need to increase funds for them. Student aid would be a central part of the University’s campaign and students would be invited to participate by sharing their stories.

Referring to one of the components of the campaign framework that Mr. Palmer had outlined, a member asked for clarification about the planned cross-University matching initiative for new faculty. Mr. Palmer said that it was intended that donations for faculty positions already planned within the University's operating budgets would be sought during the campaign, to create a matching incentive for donors that contributed to faculty salaries and reduced the demand on the operating budget of academic units. Professor Naylor added that the University took steps to ensure that donors were made aware of the hidden costs associated with their gifts. For example, when academic units received a donation for a faculty salary, that unit was still responsible for paying approximately 22% of the salary for benefits, housing, administrative support, and other costs. Similarly, for every 17 cents received in research grants, the University had to pay as much as 40 cents for associated costs. It was important to make it clear that a great deal of implicit matching occurred. Professor Naylor also commented that faculty members in the Department of Economics had participated in studies of the tuition fee “sticker shock” phenomenon and they had found that it was possible to alter the impact on recruitment patterns in high schools by improving awareness of student aid available to qualified applicants. It was, however, unclear to whom responsibility should fall for making that information more widely known. It would likely require multi-institutional action.

A member inquired whether it was possible to incorporate the demographic shift that had been occurring within Canada into the University’s fundraising efforts. Mr. Palmer agreed that there was enormous potential for support from the diverse communities within Toronto. There was significant entrepreneurial wealth and excellent resources in highly trained and motivated individuals from immigrant communities who could contribute to the University’s campaign. As well, there were many specific initiatives contained in divisional academic plans that would resonate strongly with the communities. The University was currently contemplating how best to draw on those strengths.

The Chair thanked Mr. Palmer for his informative presentation.
8. Faculty of Arts and Science: Proposal to Change the Status of the Munk School of Global Affairs from an Extra-Departmental Unit B (EDU: B) to an Extra-Departmental Unit A (EDU: A)

The Chair said that the P&B had also considered the proposal to change the status of the Munk School of Global Affairs from an Extra-Departmental Unit B (EDU: B) to an Extra-Departmental Unit A (EDU: A) on May 18th. If recommended by the Academic Board, the proposal would be considered for approval by the Governing Council on June 23rd.

Dr. Gotlieb introduced the proposal and reported that it had received the full support of the P&B. Invited to comment, Professor Janice Stein, Director of the Munk School of Global Affairs, said that widespread consultation regarding the proposal had occurred both with members of the Munk School and with other academic units in the University. There was a strong determination that the Munk School should remain deeply embedded within the University, and it seemed natural that the School should evolve to an EDU:A status. That status would allow it to make primary faculty appointments. Professor Misak endorsed the proposal, stating that the School had outgrown its EDU:B status and had also achieved great prominence.

A member commented that he had been unsuccessful in locating a list of the University’s EDU’s online. Professor Misak replied that her Office was in the process of updating its website to facilitate ease of use. Dr. Jane Harrison, Director, Academic Programs and Policy, Office of the Vice-President and Provost, read aloud the names of units that currently held EDU:A status. The list is provided below.

- Institute for Aerospace Studies
- Institute of Biomaterials and Biomedical Engineering
- Institute of Communication, Culture and Information Technology
- Centre for Comparative Literature
- Centre for Criminology and Sociolegal Studies
- Graduate Centre for the Study of Drama
- Institute for the History and Philosophy of Science and Technology
- Centre for Industrial Relations and Human Resources
- Centre for Medieval Studies
- Dalla Lana School of Public Health
- Canadian Institute for Theoretical Astrophysics
- Women and Gender Studies Institute

A member asked for some assurance that faculty appointments to the School would reflect academic rather than donor priorities. Professor Misak emphasized that the University’s values were the values that drove its activities and that decisions regarding faculty appointments would continue to be determined by the needs of the University’s students and academic units. She noted that, contrary to the member’s comment, the Munk School was not largely funded by private benefactions. Rather, faculty were cross-appointed from other departments that had made hiring decisions based on their own priorities. The proposal being considered by the Board would enable the Munk School to serve a leading role in some appointments and fill some important gaps that existed within its areas of expertise. Professor Stein stated that the donor agreement contained explicit reference to the principle of academic freedom and integrity.
8. Faculty of Arts and Science: Proposal to Change the Status of the Munk School of Global Affairs from an Extra-Departmental Unit B (EDU: B) to an Extra-Departmental Unit A (EDU: A)

In response to a question, Professor Misak explained that it was not uncommon for some donors to give their donations in tranches. Donors’ aims of ensuring that academic units were progressing well in their aspirations for excellence and world-class research and programs were aligned with those of the University. For that reason, the University was willing to accept gifts that were contingent on the achievement of those mutual goals. Professor Misak reiterated that donor agreements contained such terms that were acceptable to the University. One of the responsibilities of her Office was to ensure that appropriate progress was being made by the School as required by those mutual goals.

Professor Naylor explained that some donors, who committed large sums of money to the University, were unable to release them immediately. For that reason, the funds were given to the University over time. He stated that the matter of donor agreements appeared to have become conflated with other issues, such as social criticism of the gold mining industry. Professor Naylor refuted claims that any breach of academic freedom had occurred and stated that the onus was on the individuals making such claims to provide concrete evidence. There had been a disproportionate focus on this matter, and the Munks should be thanked rather than criticized for their generosity. In fact, their benefaction had leveraged a great deal of money that was already in hand—a $50-million matching fund had been provided by the Province of Ontario. Professor Stein concurred with the President’s statements.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT the status of the Munk School of Global Affairs be changed from an Extra-Departmental Unit B (EDU: B) to an Extra-Departmental Unit A (EDU: A) effective July 1, 2011.

Documentation is attached hereto as Appendix “D”.

9. Academic Board Terms of Reference Revisions: Connaught Committee

The Chair stated that the proposal regarding the Connaught Committee had been brought forward directly to the Board for its consideration. If approved, it would require confirmation by the Executive Committee on June 13th.

Mr. Louis Charpentier, Secretary of the Governing Council, reported that, arising from the work of the Task Force on Governance Implementation Committee, a small amendment to the terms of reference of the Academic Board and that of the AP&P concerning the Connaught Committee was being proposed. The Task Force had recommended that, in order to encourage focus on major matters, certain relatively routine matters be delegated to the lowest appropriate level of governance or to the administration. In this case, it was proposed that the Connaught Committee cease to be regarded as a committee of the Governing Council and that responsibility for the Committee be delegated to the Vice-President, Research. In that way, responsibility for the Connaught Fund would, consistent with responsibility for other research funds, rest with the
9. Academic Board Terms of Reference Revisions: Connaught Committee (cont’d)

Vice-President. Accountability for the use of the fund would be met through the provision of information about the fund to the community and the University, including the Governing Council and its Boards and committees, through electronic means, in particular the posting of information on the Research website.

No questions were raised by members of the Board.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT responsibility for the Connaught Committee and its role with respect to the Connaught Fund be assigned to the Vice-President, Research;

THAT Section 3.3 of the Terms of Reference of the Academic Board dealing with the Connaught Committee be deleted, effective immediately; and

THAT Section 4.9 of the Terms of Reference of the Committee on Academic Policy and Programs be revised, removing reference to “Connaught Committee activities”, effective immediately.

Documentation is attached hereto as Appendix “E”.

10. University of Toronto Mississauga and School of Graduate Studies: Master of Science in Sustainability Management Program

The Chair noted that the proposal from the University of Toronto Mississauga (UTM) and the SGS for a Master of Science in Sustainability Management Program had been reviewed by the AP&P. If approved by the Board, the proposal also would require only Executive Committee confirmation on June 13th.

Professor Sass-Kortsak outlined the proposal for a twenty-month, full-time, professional master’s degree program. There were no questions.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDED

That the Executive Committee Confirm

THAT the proposed Master of Science in Sustainability Management (M.Sc.S.M.) program, as described in the proposal from the University of Toronto Mississauga dated April 18, 2011, a copy of which is attached hereto as Appendix “F”, be approved, effective for the academic year 2012-13.

Ms Sally Garner, Executive Director of the Planning and Budget Office, gave a presentation on the review of the new budget model, the highlights of which are outlined in the slides attached hereto as Appendix “G”. She noted that one of the strengths of the budget model was an improved quality and quantity of information as well as enhanced transparency. Having gained a greater understanding of their costs, divisions were able to make better decisions, which benefited the entire University. For example, by examining their space usage and making the decision to reduce their space, the Faculty of Medicine had been able to save over $1-million in operating costs. Professor Misak echoed Ms Garner’s point that divisional savings were beneficial for the University as a whole. Through the use of the new budget model, divisions were able to develop new and creative initiatives by reducing costs and increasing revenues.

Referring to the increased awareness of risk areas, which had been an outcome of implementation of the new budget model, a member asked whether the University had determined if the risks were permanent or transitory. Professor Misak responded that, by understanding the nature of the risks, divisions and the central administration were able to work together to minimize such risk and stabilize situations. Of course, some risks were sudden and not structural. A mixed model of ways to disperse risk was employed; some contingency funds were available from the Office of the Vice-President and Provost to assist divisions with unexpected costs.

The Chair thanked Ms Garner for her presentation.


The Chair noted that the University of Toronto’s Council of Ontario Universities (COU) Academic Colleague was appointed by the Academic Board on the recommendation of the President. Each year, the Colleague provided a report to the Board. At the invitation of the Chair, Professor Baker gave his report. He explained that the COU, which was a somewhat large and complex organization, had a mission to promote cooperation among the provincially assisted universities of Ontario and between them and the Government of the Province and to work for the improvement of higher education for the people of Ontario. The membership of the governing body of the COU (“the Council”) comprised the Executive Head (the President or Principal) and one “academic colleague” of each member institution. There were nineteen provincially assisted universities, as well as the Ontario College of Art and Design and the Royal Military College of Canada. Academic colleagues were selected by their institution’s academic Senate or the closest equivalent body. The Council met twice annually and the Executive Heads and Academic Colleagues also met separately three times per year in addition to attending an annual retreat.

Professor Baker provided an overview of the Academic Colleagues’ functions. As members of the Academic Colleagues’ group and COU committees, task forces, and working groups, Colleagues sought to stimulate thoughtful and insightful discussion and action within the Council and the wider university community. That was normally achieved through the preparation of discussion papers. During the past year, the Academic Colleagues had written two discussion papers1, one on online

1 The discussion papers may be viewed on from the following website - http://www.cou.on.ca/issues-resources/student-resources/publications/papers-by-academic-colleagues.aspx

education and another on teaching stream positions. The Colleagues had also held extended discussions and presentations related to differentiation across institutions and on course evaluations. Other issues which had been considered by the Colleagues through their work on various committees and tasks forces included the following.

- The credit transfer initiative (to support improvement in credit transfer across institutions)
- The quality assurance process
- Mental health and addiction issues in post secondary education
- Post-secondary education and training for aboriginal learners
- The Higher Education Quality Council of Ontario report on differentiation
- Expansion of international recruitment
- Teaching and Learning objectives

Professor Baker offered to provide additional information to any member interested in learning more about the work of the Colleagues. The Chair thanked Professor Baker both for having served as the University’s Colleague over the past year as well as for his report to the Board.

13. **Items for Information**

Members received the following reports for information.

(a) **Semi-Annual Report: Academic Appeals Committee, Individual Cases, Spring 2011**

The Chair asked Mr. Lang to convey the Board’s sincere thanks to the Committee members for giving so generously of their time in carrying out the Committee’s important work.

(b) **Semi-Annual Report: University Tribunal, Individual Cases, Spring 2011**

The Chair also asked Mr. Lang to express the Board’s appreciation to the members of the University Tribunal. She then thanked Mr. Lang and his staff for their excellent support of the Academic Appeals Committee and the Tribunal.

(c) **Annual Report: Degrees, Diplomas, and Certificates Awarded, 2010**

(d) **Appointments and Status Changes**

(e) **Report Number 151 of the Committee on Academic Policy and Programs (May 16, 2011)**

At the invitation of the Chair, Professor Sass-Kortsak reported on Item 5 of Report Number 151 of the Committee on Academic Policy and Programs. She informed the Board that, at its previous meeting, the AP&P had approved a combined Bachelor of Science in Pharmacy and Doctor of Pharmacy program, under the new academic programs approval process. Under the old terms of reference of AP&P, the new combined program would have required the approval of the Board. However, under the recently revised terms of reference, the matter was considered to be a major
13. **Items for Information** (cont’d)

(e) **Report Number 151 of the Committee on Academic Policy and Programs (May 16, 2011)** (cont’d)

Modification of two existing programs (by their combination), and it was within the jurisdiction of the Council of the Leslie Dan Faculty of Pharmacy. It would simply be included in an annual report made to AP&P. In view of the transitional circumstances, it had been decided that the AP&P approval should be deemed to be final and that the matter should be reported to the Academic Board for information.

(f) **Report Number 135 of the Planning and Budget Committee (May 18, 2011)**

There were no questions arising from the reports.

14. **Date of Next Meeting**

The Chair said that the next meeting of the Board would be held in the Fall, 2011.

15. **Other Business**

The Chair expressed her appreciation to all those who had contributed to the work of the Board during the past year.

She thanked the assessors who brought matters forward to the Boards and Committees, particularly the senior assessor, Professor Misak, and her team. The Chair acknowledged the work of the members of the Agenda Committee, who oversaw the flow of the business of the Board, and who were diligent in approving academic administrative appointments on behalf of the Board.

The Chair thanked Professor Lemieux-Charles for having served as Chair and then Vice-Chair during the past year. She acknowledged the leadership that had been demonstrated by the Chair and Vice-Chair of the Committee on Academic Policy and Programs, Professor Andrea Sass-Kortsak and Professor Doug McDougall, and the Chair and Vice-Chair of the Planning and Budget Committee, Professor Avrum Gotlieb and Professor Miriam Diamond, and she thanked them for their dedicated service.

The Chair thanked all members of the Board for their contribution to the governance of the University, particularly those whose terms would end on June 30, 2011. She also thanked the Secretary for her support of the Board.

On behalf of the Board, Professor Misak thanked the Chair for her superior leadership of the Board over the past year.

A member noted that a long-serving member of the Board, Ms Carole Moore, would retire on June 30, 2011.
16. **Appointments: University Professors**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the appointments of Professor Allan Borodin and Professor Lynne Viola as University Professors, be approved, effective July 1, 2011.

17. **Annual Report of the Nominating Committee for the University Tribunal and Academic Appeals Committee – 2010-2011**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT Ms. Trisha Jackson be re-appointed Senior Chair of the University Tribunal for the period July 1, 2011 to June 30, 2014;

THAT Mr. Michael Hines and Mr. Bernard Fishbein be re-appointed as Co-Chairs of the University Tribunal for the period July 1, 2011 to June 30, 2014;

THAT Ms. Wendy Matheson be appointed as a Co-Chair of the University Tribunal for the period July 1, 2011 to June 30, 2014;

THAT Ms. Katherine Hilton be re-appointed Senior Chair of the Academic Appeals Committee for the period July 1, 2011 to June 30, 2012;

THAT Mr. Tad Brown, Professor Markus Dubber, Ms. Sara Faherty, Professor Andrew Green, Ms. Renu Mandhane, Professor Edward Morgan, and Professor Hamish Stewart be re-appointed as Chairs of the Academic Appeals Committee for the period July 1, 2011 to June 30, 2012; and

THAT Ms. Emily Orchard be appointed as a Chair of the Academic Appeals Committee for the period July 1, 2011 to June 30, 2012

18. **Report of the Striking Committee**

I. **Council of Ontario Universities Academic Colleague for the University of Toronto**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT Professor Sandy Welsh be appointed the Council of Ontario Universities Academic Colleague for the University of Toronto for a one-year term from July 1, 2011 to June 30, 2012.
18. **Report of the Striking Committee** (cont’d)

II. **Board and Committee Membership**

1. **Membership of the Academic Board**

   On motion duly moved, seconded, and carried

   YOUR BOARD APPROVED

   THAT the following be appointed as members of the Academic Board for 2011-2012:

   **Administrative and Professional Staff**

   Mr. Peter Hurley, Faculty of Arts and Science (A&S) (to June 30, 2013)
   Mr. Ben Liu, Centre for Community Partnerships (to June 30, 2012)

   **Alumni**

   Mr. Tyler Currie, Faculty of Arts and Science, New College*
   Dr. Carol Golench, Ontario Institute for Studies in Education (OISE)
   Ms Anne Kerubo, Faculty of Arts and Science, New College

   **Students**

   *Full-time Undergraduate*

   Ms Manal Al-Ayad, A&S, Woodsworth College
   Ms Katharine Ball, A&S, University College
   Mr. Michael Da Silva, Faculty of Law
   Ms Natalie Melton, Faculty of Medicine (current student governor)
   Ms Yuchao Niu, A&S, Trinity College
   Mr. Tony Yin, A&S, New College
   Ms Grace Yuen, University of Toronto Mississauga (UTM)

   *Part-time Undergraduate*

   Mr. Kevin Siu, Faculty of Law

   *Graduate*

   Ms Virginia Coons, Faculty of Information
   Mr. Syed Hussain, A&S
   Ms Cecilia Livingston, Faculty of Music*
   Ms Ava-Dayna Sefa, Munk School of Global Affairs

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*2010-11 member of the Board or Committee.*
18. Report of the Striking Committee (cont’d)

2. Membership of Committees of the Board

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the following be appointed to committees of the Board for 2011-12:

i) Agenda Committee

Student

Ms Virginia Coons, Faculty of Information

Teaching Staff

Ms Judith Poë, UTM*
Professor Charmaine Williams, Factor-Inwentash Faculty of Social Work

ii) Committee on Academic Policy and Programs

Administrative and Professional Staff

Ms Helen Slade, tri-campus Student Retention Services

Students

Mr. Syed Hussain, A&S
Ms Cecilia Livingston, Faculty of Music
Ms Yuchao Niu, A&S, Trinity College
Mr. Kevin Siu, Faculty of Law
Mr. Tony Yin, A&S, New College

Teaching Staff

Professor Katherine Berg, Faculty of Medicine (Physical Therapy)*
Professor Elizabeth Cowper, A&S (Linguistics), past AP&P member
Dr. Karen Davis, Faculty of Medicine (Surgery)*
Professor Joe Desloges, A&S, Woodsworth College
Professor Robert Gibbs, A&S, (Philosophy)*
Professor Rick Halpern, University of Toronto Scarborough (UTSC)
Professor Paul Kingston, UTSC (Political Science)
Professor Douglas McDougall, OISE (Curriculum, Teaching, and Learning), Vice-Chair*
Professor Michelle Murphy, A&S (History)
Professor Graeme Norval, FASE (Chemical)
18. **Report of the Striking Committee** (cont’d)

2. **Membership of Committees of the Board** (cont’d)

   ii) **Committee on Academic Policy and Programs** (cont’d)

   **Teaching Staff** (cont’d)

   Professor Elizabeth Peter, Faculty of Nursing  
   Ms Judith Poë, UTM (Chemistry)*  
   Professor Andrea Sass-Kortsak, Faculty of Medicine, **Chair***  
   Professor Suzanne Stevenson, A&S (Computer Science), past AP&P member  
   Professor Joseph Wong, A&S (Political Science)

   iii) **Planning and Budget Committee**

   **Administrative and Professional Staff**

   Mr. Peter Hurley, A&S

   **Students**

   Ms Grace Yuen, UTM  
   Ms Ava-Dayna Sefa, Munk School of Global Affairs

   **Teaching Staff**

   Professor Will Cluett, FASE (Chemical), past P&B member  
   Professor Miriam Diamond, Faculty of Arts and Science (Geography), Vice-Chair*  
   Professor Meric Gertler, Faculty of Arts and Science (Geography)*  
   Dr. Avrum Gotlieb, Faculty of Medicine (Laboratory Medicine and Pathobiology), Chair*  
   Dr. Chris Koenig-Woodyard, UTM (English)*  
   Professor Jim Lai, Faculty of Dentistry*  
   Professor Henry Mann, Faculty of Pharmacy*  
   Professor Amy Mullin, UTM  
   Professor Locke Rowe, A&S (Ecology and Evolutionary Biology)

   **Additional Members of the Agenda Planning Group**

   Professor Henry Mann, Faculty of Pharmacy*  
   Professor Locke Rowe, A&S (Ecology and Evolutionary Biology)
18. **Report of the Striking Committee** (cont’d)

3. **Discipline Appeals Board**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the following be appointed to the Discipline Appeals Board for 2011-12:

**Students**

Mr. Ken Davy, part-time undergraduate, A&S, (student-governor elect and past student governor)*
Mr. Rishi Maharaj, full-time undergraduate, FASE, current member of Academic Board
Ms Sabrina Tang, full-time undergraduate, FASE, past member of Academic Board

**Teaching Staff**

Professor Graeme Norval, FASE (Chemical)
Professor Elizabeth Peter, Faculty of Nursing
Dr. Roslyn Thomas-Long, Faculty of Arts and Science/OISE

4. **Advisory Committee on the University of Toronto Library System**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT the following be appointed as the Board's representatives on the Advisory Committee on the University of Toronto Library System for 2011-12:

Professor Rick Halpern, UTSU
Professor Alison Keith, Faculty of Arts and Science (Classics)*

5. **Committee for Honorary Degrees**

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT the membership of the Committee for Honorary Degrees for 2011-2012, as outlined in the Report of the Academic Board Striking Committee dated May 11, 2011, be approved.

The Chair thanked members for their attendance at the Board meeting and wished them a safe and enjoyable summer.
The meeting adjourned at 11:50 a.m.

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Secretary                  Chair
June 6, 2011