

University of Toronto

OFFICE OF THE GOVERNING COUNCIL

AGENDA COMMITTEE Thursday, May 19, 2005 at 2:00 p.m. Falconer Room, Simcoe Hall

Agenda

- 1. Report of the Previous Meeting April 28, 2005 *
- 2. Business Arising
- 3. Notice of Motion from Academic Board (May 5, 2005)

Preamble:

Aboriginal and indigenous peoples have not been acknowledged for their own traditional Ecological Knowledges. Neither have Aboriginal/indigenous people's Knowledges been accredited within the academy. In addition, the fact that the University of Toronto stands on Aboriginal land also has yet to be recognized. Given this inequity,

BE IT RESOLVED

THAT the University of Toronto work towards ensuring the hiring of at least one Aboriginal and indigenous tenure stream position across all departments by the year 2010. Furthermore, that extensive support be provided for a campus wide network which encourages cross cultural issues as well as an Aboriginal/indigenous studies program at the graduate level:"

BE IT FURTHER RESOLVED

THAT the University of Toronto adopt Aboriginal and indigenous policies regarding the ethical conduct of research to ensure that the rights of Aboriginal or indigenous individuals and Aboriginal or indigenous comities as a whole are respected.

4. Amendment to Report Number 135 of the Academic Board (May 5, 2005)

Replacement of:

He noted that equity and diversity were hard to define, but noted that merit might not reflect diversity exactly. He cited the example of the *Numerus Clausus* case in Hungary in the 1920s, which permitted discrimination against Jewish students in the name of maintaining appropriate diversity.

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He noted that, as currently employed, terms like "equity" and "diversity" were hard to define, but that a central tenet of these "diversification" policies is the representational principle, namely that the proportions of so-called designated groups among the students and faculty need to be approximately the same as the propositions of those designated groups in the Canadian community. He citied, as an earlier example of the application of the representational principle, the *Numerus Clausus* law in Hungary in the 1920s, which mandated discrimination against Jewish students in the name of maintaining appropriate "diversity".

- 5. Academic Board Agenda June 2, 2005 *
- 6. Date of Next Meeting tba
- 7. Other Business

^{*} documentation attached