Career Outcomes Dashboards

Committee on Academic Policy & Programs

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Background of Career Outcomes Project

Purpose

- The purpose of the Career Outcomes Project is to provide a snapshot of employment outcomes (as of 2022) for PhD graduates of U of T between 2000-2021 and Postdoctoral Fellows who worked at U of T between 2008-2021
- With these data, SGS aims to:
 - Provide current/prospective graduate students and postdoctoral fellows with important insights on the current job market to demonstrate career possibilities and assist in structuring their graduate or postdoctoral experience
 - Provide graduate leaders with departmental/divisional-level data to assist them in planning and decision-making related to curricula, supervision supports and professionalization offerings
 - Increase transparency and "truth-in-advertising" about career outcomes post-graduation



Sample of Key Findings from 2022 Career Outcomes

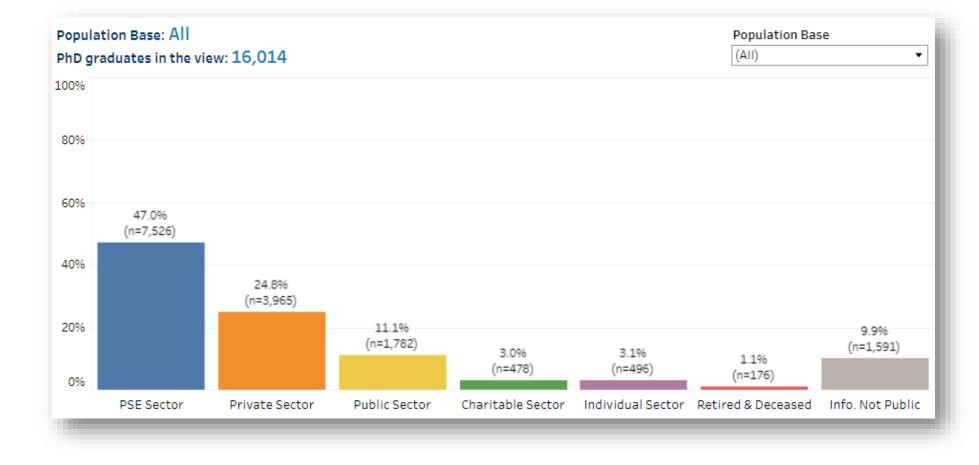




Finding 1: The post-secondary sector was the top sector of employment across all PhD graduates

For all PhD graduates between 2000 and 2021 (N=16,014):

- 47.0% were working in the post-secondary education
- 24.8% were working in the private sector
- 11.1% were working in the public sector

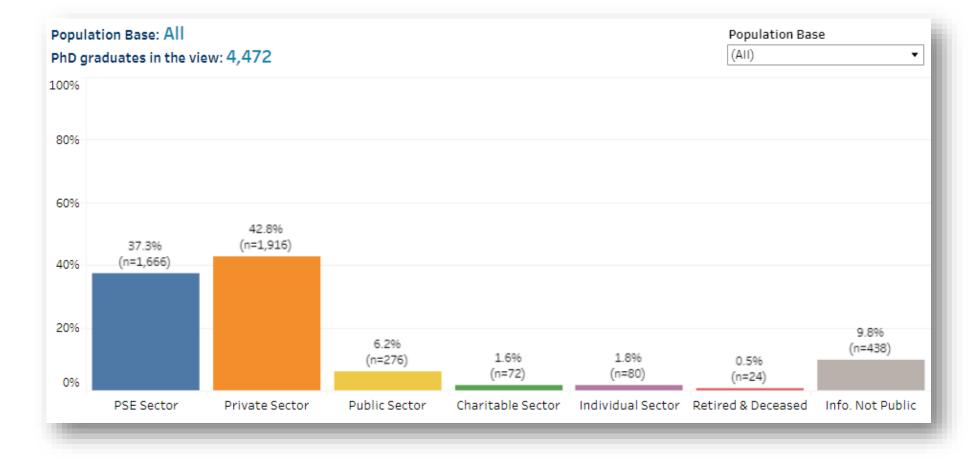




Finding 2: The top employment sector across all PhD graduates from the Physical Sciences was the private sector

For all PhD graduates from the Physical Sciences between 2000 and 2021 (N=4,472):

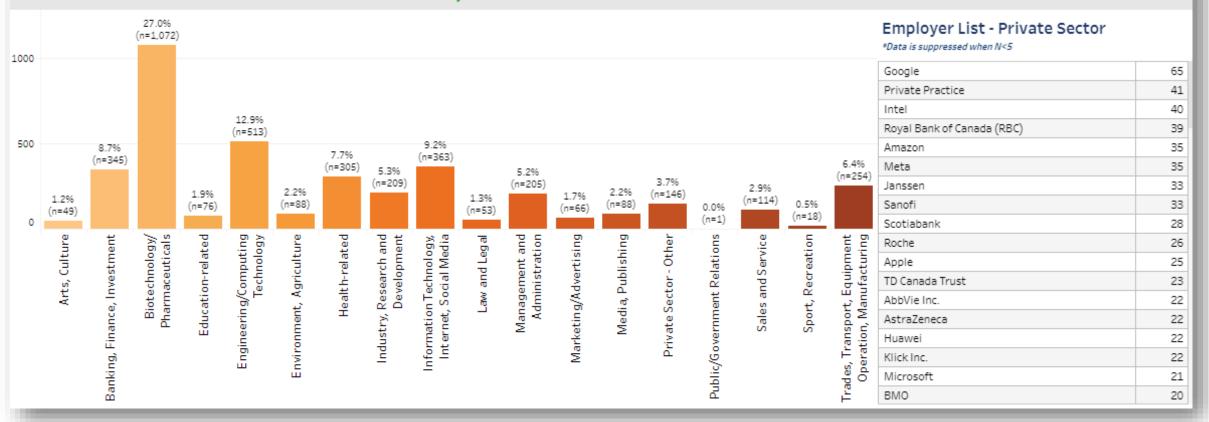
- 42.8% were working in the private sector
- 37.3% were working in the post-secondary education sector





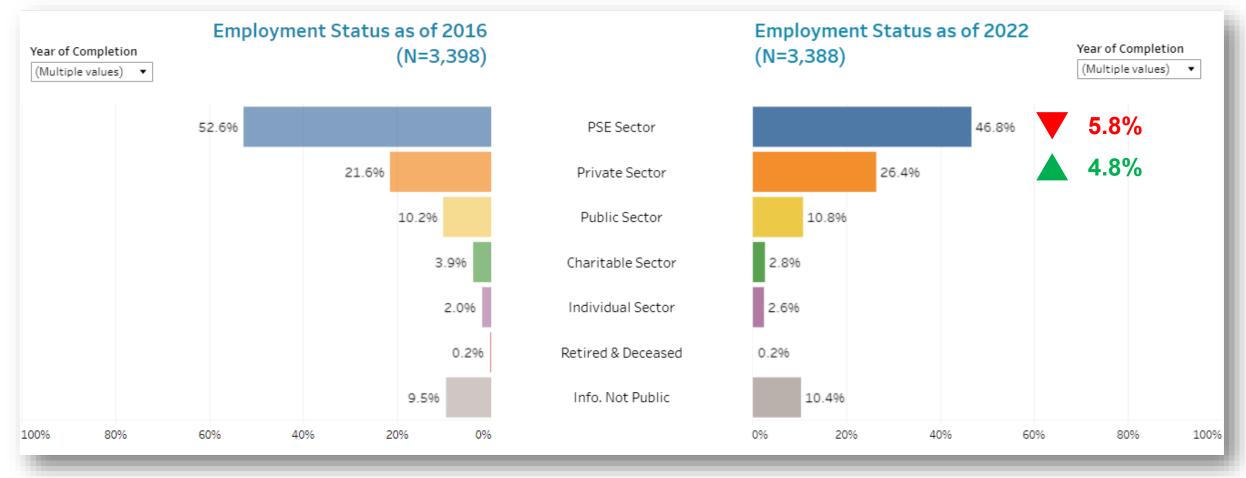
Private Sector Employment Breakdown (N=3,965)

PhD Graduates found working in Private Sector in 2022: 3,965



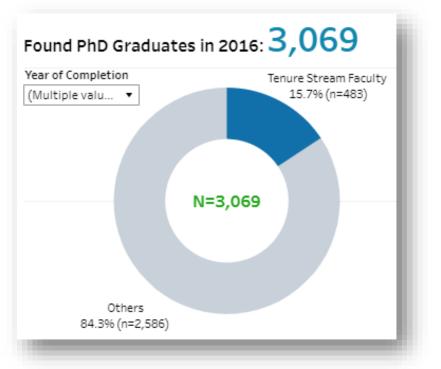


Finding 3: The career outcomes landscape for new PhD graduates (within 4 years of graduation) has changed from 2016 to 2022





Finding 4: It is more difficult for new PhD graduates (within 4 years of graduation) to land a tenure stream faculty position upon graduation



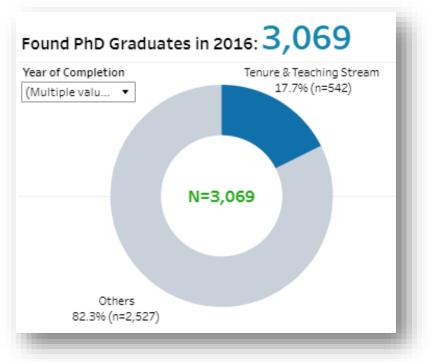
In 2016, **15.7%** of new PhD graduates (graduated between 2012 and 2015) whose employment status was found were in tenure stream faculty positions.



In 2022, **6.3%** of new PhD graduates *(graduated between 2018 and 2021)* whose employment status was found were in tenure stream faculty positions.



Finding 5: When combining tenure stream and teaching stream faculty positions, there is no change for new PhD graduates



In 2016, **17.7%** of new PhD graduates *(graduated between 2012 and 2015)* whose employment status was found were in tenure stream or teaching stream faculty positions.

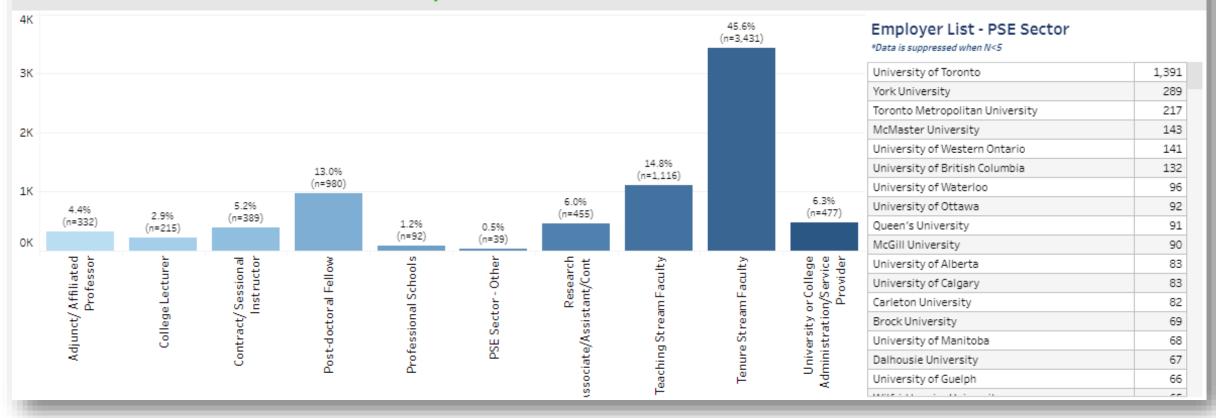


In 2022, **17.2%** of new PhD graduates (graduated between 2018 and 2021) whose employment status was found were in tenure stream or teaching stream faculty positions.



Post-Secondary Sector Employment Breakdown (N=7,526)

PhD Graduates found working in PSE Sector in 2022: 7,526





Additional Findings

Part 1/2

- International PhD graduates had a higher percentage (56.6%) of landing employment in Postsecondary Education sector compared to domestic PhD graduates (45.6%) in 2022.
- For all found PhD graduates in 2016:
 - 89.2% of people landed employment in Private Sector stayed in the same sector in 2022
 - 85.7% of people landed employment in Post-secondary Sector stayed in the same sector in 2022
 - 71.6% of people landed employment in Public Sector stayed in the same sector in 2022



Additional Findings

Part 2/2

- 31% of all found PhD graduates in 2021 were employed as postdoctoral fellows in 2022
 - This percentage has remained consistent over time it is almost the exact same proportion of 2015 found
- Data from 2022 suggests that 32% of all found PhD graduates between 2000 to 2021 were employed in tenure stream or teaching stream faculty roles
 - $\circ\,$ Of those graduates, 1 in 8 were employed at U of T



Connecting Career Outcomes Data to Program Design





Why are the Career Outcomes results important for program excellence?

- Helps programs understand the key sectors of employment, top employers, and geographic locations of their PhDs graduates and Postdoctoral Fellows
- Allows programs to assess their curricula vis-à-vis common career pathways of recent graduates to ensure students are well-prepared for their future careers
- Assists programs in matching professional development offerings to the specific professional skills needed in the workforce
- Provides valuable information for programs engaged in UTQAP reviews
- Demonstrates employers/sectors where connections could be optimized for work-integrated learning/co-ops
- Helps to build connections with alumni for mentorship opportunities
- Assist programs in locating their current position in the marketplace, recognize areas for improvement, and work towards diversifying career trajectories for graduates



For more information or datarelated inquiries, please e-mail us:

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Visit the dashboards:

https://www.sgs.utoronto.ca/about/ explore-our-data/career-outcomes/



